



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Solon Elementary School

SAU: RSU 74/MSAD 74

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	56	54	70	<1	56	22	22	18	0	0
	2011-2012	18	18	100	72	71	72	22	50	17	11	18	0	0
Female	2010-2011	10	10	100	70	67	74	<1	70	10	20			
	2011-2012	10	10	100	80	71	77	20	60	20	<1			
Male	2010-2011	8	8	100		33	66							
	2011-2012	8	8	100		71	68							
Caucasian/White	2010-2011	18	18	100	56	54	71	<1	56	22	22			
	2011-2012	18	18	100	72	71	73	22	50	17	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	13	13	100	46	45	58	<1	46	31	23			
	2011-2012	14	14	100	64	69	62	21	43	21	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		10	34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	100	60	67	14	86	<1	<1	14	0	0
	2011-2012	15	15	100	73	72	71	20	53	13	13	15	0	0
Female	2010-2011	5	5	100		59	72							
	2011-2012	9	9	100		79	75							
Male	2010-2011	9	9	100		60	63							
	2011-2012	6	6	100		63	67							
Caucasian/White	2010-2011	14	14	100	100	60	68	14	86	<1	<1			
	2011-2012	15	15	100	73	72	72	20	53	13	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	10	10	100	100	54	56	20	80	<1	<1			
	2011-2012	12	12	100	75	69	60	17	58	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		20	29							
	2011-2012	4	4	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	100	90	70	50	50	<1	<1	18	0	0
	2011-2012	16	16	100	100	64	68	38	63	<1	<1	16	0	0
Female	2010-2011	8	8	100		95	75							
	2011-2012	7	7	100		67	74							
Male	2010-2011	10	10	100	100	84	66	40	60	<1	<1			
	2011-2012	9	9	100		62	63							
Caucasian/White	2010-2011	18	18	100	100	90	71	50	50	<1	<1			
	2011-2012	16	16	100	100	64	69	38	63	<1	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	100	85	60	45	55	<1	<1			
	2011-2012	11	11	100	100	61	57	36	64	<1	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	67	48	61	11	56	17	17	18	0
	2011-2012	18	18	100	39	43	64	6	33	44	17	18	0
Female	2010-2011	10	10	100	80	53	59	10	70	20	<1		
	2011-2012	10	10	100	40	46	63	10	30	50	10		
Male	2010-2011	8	8	100		39	64						
	2011-2012	8	8	100		36	65						
Caucasian/White	2010-2011	18	18	100	67	48	63	11	56	17	17		
	2011-2012	18	18	100	39	43	65	6	33	44	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	13	13	100	62	52	49	<1	62	15	23		
	2011-2012	14	14	100	36	38	52	7	29	43	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		30	35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	86	62	60	29	57	14	<1	14	0
	2011-2012	15	15	100	60	66	66	7	53	20	20	15	0
Female	2010-2011	5	5	100		41	60						
	2011-2012	9	9	100		64	65						
Male	2010-2011	9	9	100		76	61						
	2011-2012	6	6	100		68	67						
Caucasian/White	2010-2011	14	14	100	86	62	61	29	57	14	<1		
	2011-2012	15	15	100	60	65	67	7	53	20	20		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	10	10	100	80	50	48	20	60	20	<1		
	2011-2012	12	12	100	58	63	54	<1	58	17	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		40	31						
	2011-2012	4	4	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	100	68	61	44	56	<1	<1	18	0
	2011-2012	16	16	100	81	48	64	6	75	13	6	16	0
Female	2010-2011	8	8	100		71	61						
	2011-2012	7	7	100		44	65						
Male	2010-2011	10	10	100	100	63	61	40	60	<1	<1		
	2011-2012	9	9	100		50	64						
Caucasian/White	2010-2011	18	18	100	100	68	62	44	56	<1	<1		
	2011-2012	16	16	100	81	48	65	6	75	13	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	100	59	47	36	64	<1	<1		
	2011-2012	11	11	100	73	36	51	<1	73	18	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			30						
	2011-2012	2	2	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	83	73	64	11	72	17	<1	18	0
	2011-2012	16	16	100	100	63	62	19	81	<1	<1	16	0
Female	2010-2011	8	8	100		68	64						
	2011-2012	6	6	100		59	61						
Male	2010-2011	10	10	100	90	79	65	<1	90	10	<1		
	2011-2012	10	10	100	100	65	63	20	80	<1	<1		
Caucasian/White	2010-2011	18	18	100	83	75	66	11	72	17	<1		
	2011-2012	16	16	100	100	63	64	19	81	<1	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	11	11	100	82	67	53	18	64	18	<1		
	2011-2012	12	12	100	100	61	51	17	83	<1	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	81	E: 67 M: 73	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	67	E: 50 M: 58	E: 65 M: 62	93	93	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	81	E: 67 M: 72	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	67	E: 49 M: 58	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	77	E: 65 M: 68	E: 60 M: 62	*	E: 100 M: 100	E: 99 M: 99	63	E: 43 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 29 M: 14	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 17 M: 19	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Solon Elementary School
SAU: RSU 74/MSAD 74



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>